

Literacy

Children will read a wide range of stories from a range of different genres (text types). This will include:

- flashback stories (where a character has a memory or 'flash back' in time)
- scary stories (to show how atmosphere and tension has been created).

Children will focus on the structure and style of these stories before planning their own. They will also draft, re-read, edit and improve stories. Children will then apply these skills in a different story.

Grammar

Children will develop a wide range of skills to improve Spelling, Punctuation and Grammar.

They will also look at ways to broaden their understanding of a wide range of new vocabulary and their meanings.

Children will revisit some of the following: verb tenses, use of colons and semi-colons and subordinate clauses.

Reading Comprehension

One of the main areas of focus in our reading comprehension sessions, is the key skill of inference and deduction. This means children will look at clues within different texts to form their own thoughts, feelings and opinions about an issue or topic. Children will construct well organised explanations.

Revision

As part of our school's SATs preparation programme, all children in Year Six will take part in very specific additional Reading, Writing, Grammar and Maths Boosters / interventions within the school day. Class teachers focus on children's gaps in understanding and plan focussed activities to accelerate progress.

Maths

Children will improve their understanding of:

- Angles: How many degrees in a triangle/quadrilateral/on a straight line and at a point.
- 2D shape: How to identify shapes according to their features. Irregular shapes and solving problems related to shape
- Time: Finding intervals of time/ using timetables/converting minutes/seconds/hours

Science

Animals including humans

Children will recognise the organisation and extent of the circulatory system in the human body.

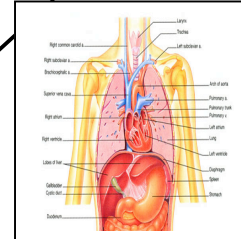
Children will know that the pulse is produced by the heartbeat.

Children will know the positions and functions of the major organs of the body.

Children will begin to distinguish between arteries, veins and capillaries.

Computing

- Powerpoint presentations: Children will complete slides to present information related to healthy lifestyles. They will include pictures and web links.



Our Health and Well-being (Autumn 2)

Year Six

PSHE

- Healthy heart: Exploring what is good / bad for our heart
- Bullying: How to keep ourselves safe. (Anti-Bullying Week)

PE

Rugby

Children will develop skills that can be used to play small sided games of tag rugby.

Gymnastics

Children will develop their compositional and sequence skills through building up their actions, shapes and balances.

RE

Children will discuss and share their knowledge about:

- Why Muslim's celebrate Eid Times when they have made sacrifices
- Remembrance Day: The poppy as a symbol / can we create a symbol of peace? Does war solve problems? Discuss how we will make a difference * Children in need: Thinking about other children who are less fortunate than ourselves. How can we help?

