

## Literacy

**Autobiographies:** Children will produce detailed autobiographies exploring key events in their life.

**Biographies:** Children will produce biographies exploring what life was like in World War Two.

**Description:** Children will explore a wide range of figurative language as they describe 'characters' and settings from World War Two.

**Recount:** Children will recount key events from World War Two and explore the diaries of Anne Frank.

## Art/DT

Children will use sketches to show the emotions of those affected by life in World War Two.

Children will paint images from recounting events from World War Two and explore their own style and use a wide range of painting techniques.

## Geography/History

Children will explore what life was like in World War Two. They will place key events on timelines, summarise what happened and why, and explain the effects on those involved. Children will develop their knowledge and understanding by using a range of evidence from different sources.

## Revision

As part of our school's SATs preparation programme, all children in Year Six will take part in very specific additional Reading, Writing, Grammar and Maths Boosters / interventions within the school day. Class teachers focus on children's gaps in understanding and plan focussed activities to accelerate progress.

## Maths

Children will improve their understanding of:

- place value (up to 10,000,000, including decimals)
- mental and written addition
- mental and written subtraction
- mental and written multiplication
- mental and written division
- 2D and 3D shape

## Science

### Living things and their habitats (Classification and Adaptation)

Children will describe how living things are classified into broad groups according to common characteristics. They will look similarities and differences, including micro-organisms, plants and animals.

Children will consider what sources of information they can use to ask and answer questions.

Children will also identify evidence that has been used to support or refute ideas and arguments.

## Computing

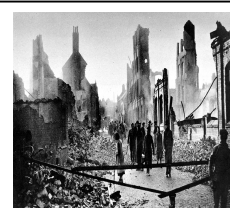
Using Technology: Within the World War Two theme, children will save and retrieve information on-line and refine and scale down internet searches. They will also explore issues related to e-safety and understand / explain why people may publish content on the internet that is not accurate.

## Music –

Children will learn about war songs from WWII. Children will improve singing skills and use instruments to create WWII sound effects.

## RE

Children will learn about Judaism and how Jews were affected in WWII. They will look at Jewish communities in Oldham and find out about special objects and holy places.



# World War Two

Autumn 1

Year Six

## PSHE

Children will learn how German Nuremberg Laws affected Jews and how it links to human rights issues.

## PE

Children will develop and improve their skills in Volleyball.