

Achieving 'Excellence' at Horton Mill (2014-15)

Subject: Physical Education / Sports Premium

Sports Premium Priorities:

- Increasing participation in PE and Sport
- Developing sporting excellence
- Development of physical wellbeing
- Developing healthy lifestyles

Funding Allocation 2014-15: £8660

Key drivers:

- How can we improve outcomes for children through targeted Sports Premium funding?
- To monitor and evaluate the effectiveness of the Sports Premium funding allocation.

At Horton Mill we value our Sports provision highly and we provide all our children with a broad spectrum of sporting activities and quality physical education lessons including access to excellent sports provision throughout the academic year. Our aim is to help our children make healthy lifestyle choices and develop their skills to enable them to reach their full potential, in addition to improving their attainment and achievement in physical education and a variety of sports.

Success will be evaluated by:

The Sports Premium will:

- Raise the attainment and achievement of all children in Physical Education at Horton Mill.
- Provide high quality teaching and learning for all children.
- Provide high quality extra-curricular activities focusing on the interests and needs of the children.
- Increase the participation of children in inter and intra school competitions.
- Enable sports leaders to lead the learning of their peers.
- Provide a wider variety of sports experiences.
- Support greater community cohesion.

	Objective	Actions (Costs)	Led by	Monitored by	Success Criteria (milestones)	Evaluation
1	<p>To raise the performance and recognise the sporting potential within children.</p> <p>To ensure that staff have the necessary skills, knowledge and confidence to deliver high quality PE and school sports.</p>	<p>Specialist PE coach (1 day per week) Service Level Agreement £3730</p> <p>Teachers and other support adults observe the sports coach by attending some of the sessions within the year.</p>	Sports Development Service	Head / Deputy / SDS	<p>Children in each Key Stage participate in sport led by a sports specialist.</p> <p>Children at risk of falling further behind their peers are identified and supported.</p> <p>Children identified as able and talented receive additional challenge and support.</p> <p>Teachers and support colleagues improve their own skill, confidence and effectiveness</p>	<p>All sessions are at least Good. Some sessions observed have been judged as Outstanding.</p> <p>Children from Reception to Year Five have ‘Good’ weekly sessions.</p> <p>Children requiring additional support targeted effectively.</p> <p>Higher ability children targeted and receive additional challenge.</p> <p>All children experience a positive, engaging PE session each week.</p> <p>Greater increase in staff confidence. New ideas shared and tried.</p>
2	<p>To raise the performance and recognise the sporting potential within children.</p> <p>To provide appropriate provision for vulnerable underperforming groups.</p> <p>To provide additional challenge for</p>	<p>Employment of two specialist PE apprentices. (£2090 x 2 = £4180)</p>	<p>PE lead</p> <p>Supported by Nettie Goodwin (NG) HLTA</p>	Head Deputy	<p>Focused activities set up to improve the quality of sports provision at play-times, lunch-times and after-school. (eg football, netball, multi-skills).</p> <p>Healthy lifestyles promoted.</p> <p>Increased children’s participation.</p> <p>Identified groups targeted, eg underperforming or more able.</p>	<p>Various sports areas set up at play-times. More children across school engaged within a wider variety of sports activities.</p> <p>Specific time allocated to Nursery has ensured our youngest children, with limited experiences, receive access to more good quality sports provision.</p> <p>Numbers of children joining in with break sports sessions has increased (both boys and girls). Sessions increased from 5-10 participants to 20 approx.</p> <p>Improvements in children’s technical awareness / skill development (eg</p>

	those identified as able and talented.					netball). Children have been successful at inter-schools competitions.
3	To raise the performance and recognise the sporting potential within children.	Specialist Cricket Coach (after school club: KS2) £100 + £120 + £300 + £187 = £707	PE lead NG	Deputy	Increased children's participation / healthy lifestyles promoted. Children with identified interest or sporting talents have the opportunity to improve skills / performance.	Increase in number of girls participating in sport. Each session has approx 1/3 girls compared to none in the past. Children's technical awareness / skills have improved. Children appear much more competitive. All sessions are at least 'Good'.
4	To raise the profile of PE and sport across FS, KS1 and KS2. To provide additional challenge / responsibility for those identified as able and talented in sport or with leadership / coaching skills.	Sports Leader t-shirts purchased (children's) £62.00 Training Bibs (netball) £37.80	NG	PE Lead	Leadership / coaching skills promoted. The model of children's leaders becomes embedded and sustainable. Children's leaders in school are high profile (visible in school / school displays, assemblies, workshops, etc).	Children's sports leaders are high profile. They take the role seriously and are committed to improving break-times for others. Children's self-esteem has increased. Many children have developed strong leadership / coaching skills. Displays in school and children's presence during break-times, assemblies, etc, ensure the role remains high profile.
5	To raise the profile of PE and sport across FS, KS1 and KS2.	New sports equipment purchased (See PE costings for detail) £770 approx	NG PE Lead	SLT	A wider variety of equipment available allows more children to participate in a wider variety of sports. More equipment means children falling behind or exceeding expectations can be supported better within small groups.	Excellent equipment used within PE lessons. The amount of equipment available has increased ensuring smaller groups or paired work. Children have greater opportunities to get involved and develop skills. Good quality equipment motivates our children and has helped to improve the sports 'offer' our adults can provide.
6	To raise the profile of PE and sport across FS, KS1 and KS2. To increase the	Trophies and medals purchased (See PE costings for detail) £200 approx	NG PE lead	SLT	Children have self-belief, a determination to succeed, resilience and strive for success. Children's interest and self-	Technical ability has increased and some teams, etc have won competitive matches. Success has been celebrated and achievements remain high profile. Success is beginning to breed success.

	participation of children within competitive sports (inter and intra competitions)				<p>esteem raised.</p> <p>More children choose to participate in sporting activities / competitions.</p> <p>Sporting achievements celebrated within school and with families.</p>	<p>The use of trophies and medals will further enhance that belief.</p> <p>Success is being celebrated with families. More families appreciate the importance of keeping active.</p>
7	<p>To raise the profile of PE and sport across FS, KS1 and KS2.</p> <p>To raise attainment and accelerate progress in Numeracy, through sport.</p>	<p>Soccer Academy (Numeracy through football)</p> <p>£300</p>	Soccer Academy	<p>NG</p> <p>PE Lead</p>	<p>Maths learning is placed within a meaningful sports context.</p> <p>Raise attainment and accelerate the progress of some children who may be reluctant learners in Maths, or sport.</p>	<p>Maths learning developed in a meaningful sporting context for children across each Key Stage.</p> <p>More reluctant Maths learners engaged.</p> <p>More reluctant PE learners engaged.</p>
8	<p>To raise the profile of PE and sport across FS, KS1 and KS2.</p> <p>To provide additional challenge / responsibility for those identified as able and talented in sport or with leadership / coaching skills.</p> <p>To create a sustainable model for children's sporting leaders.</p>	<p>Freddy Fit Project (Sports / Sports Leader training)</p> <p>£390</p>	Freddy Fit Lead (Phil)	<p>NG</p> <p>PE Lead</p> <p>SLT</p>	<p>Leadership / coaching skills promoted.</p> <p>The model of children's leaders becomes embedded and sustainable.</p> <p>Children's leaders in school are high profile (visible in school / school displays, assemblies, workshops, etc).</p>	<p>A team of children's leaders trained twice annually. Children have effectively developed the skills needed. There is clear evidence that children apply acquired skills within sports sessions they lead / support.</p> <p>Deliberate use of younger children alongside Year Six children to ensure the model is sustainable.</p> <p>This role ensures able children (Sports and Leadership / coaching) receive appropriate additional challenge where skills can be applied within different sporting contexts.</p>
9	To raise the profile of PE and	Improvements to Sports facilities	NG	PE Lead	A wider variety of equipment available allows more	Improved facilities enabled our school to host regular competitive matches with

	<p>sport across FS, KS1 and KS2.</p> <p>To increase the participation of children within competitive sports (inter and intra competitions)</p>	<p>(Football goal posts and pitch markings)</p> <p>£450</p>			<p>children to participate in a wider variety of sports.</p> <p>Facilities available in school to engage with inter or intra sports competitions.</p>	<p>children from other schools.</p> <p>Hosting other schools at our school has ensured the profile of sport remains high with children, their classmates, school adults and families, who often provide support.</p>
10	<p>To ensure PE equipment is safe for use.</p>	<p>PE Safety equipment check</p> <p>£286.96</p>	Business Manager	SLT	<p>Sporting equipment is fit for purpose and safe for use.</p>	<p>All sports equipment meets required standards and therefore children take part in safe sports activities.</p>
11	<p>To raise the performance and recognise the sporting potential within children.</p> <p>To ensure that staff have the necessary skills, knowledge and confidence to deliver high quality PE and school sports.</p> <p>To promote the importance of positive healthy lifestyles.</p>	<p>Freddy Fit Project (3 x 1days) Sports / Circuit training</p> <p>£390 x 3 = £1170</p>	Freddy Fit Lead (Phil)	<p>NG</p> <p>PE Lead</p>	<p>Children in each Key Stage participate in sport led by a sports specialist.</p> <p>Children at risk of falling further behind their peers are identified and supported.</p> <p>Children identified as able and talented receive additional challenge and support.</p> <p>Teachers and support colleagues improve their own skill, confidence and effectiveness</p>	<p>All sessions provided are judged as 'Outstanding'.</p> <p>School staff (teachers and support staff) develop new ideas, their own confidence, skill set, etc by observing / taking part in sessions led.</p> <p>Staff comment on skills they have applied within own taught PE sessions.</p> <p>Children requiring additional support are targeted.</p> <p>Children requiring additional challenge are extended.</p> <p>There is clear improvement in children's skill set within the sessions / across the year.</p>
12	<p>To raise the profile of PE and sport across FS, KS1 and KS2.</p> <p>To increase the participation of children in</p>	<p>Soccer Academy (Super Hero theme)</p> <p>£330</p>	Soccer Academy	<p>NG</p> <p>PE Lead</p>	<p>Children in each Key Stage participate in sport led by a sports specialist.</p> <p>More children encouraged to participate in sporting activity.</p>	<p>Sessions have been judged as at least 'Good'.</p> <p>Children in each Key Stage are enthusiastic and highly motivated.</p> <p>Children experience a wide range of high quality sports activities.</p>

	different sports.					
13	<p>To increase the participation of children within competitive sports (inter and intra competitions)</p> <p>To use sport / competition as the mechanism to promote effective community cohesion.</p>	Transport costs to tournaments	<p>NG</p> <p>Business Manager</p>	<p>PE Lead</p>	<p>Children take part in sporting activities and competitions with other local schools.</p> <p>Children are able to participate in sport with children from within other Oldham schools, promoting community cohesion.</p>	<p>Strong links have been made with various different sports teams within a wide range of Oldham schools.</p> <p>Our children now compete with children in other schools and play against / play with children from different communities, cultures, etc. This is kind of opportunity strongly supports our school's community cohesion development.</p> <p>Links are being made in primary school between children in Oldham that may never have occurred or only occurred whilst at secondary school.</p> <p>Sometimes families attend / support matches in other schools, therefore promoting adult community cohesion opportunities.</p>
14	<p>To create sustainable models to support sporting improvement (eg links with other schools, competitions, network meetings, children's leaders, quality facilities and equipment).</p>	<p>Additional LSA hours to organise and manage sporting activities. (1x1hr = paperwork / organisation of competitions and 1 x 1hr attending competitions) (£29.28 x 2hrs x 38 weeks) £1112.64</p>	<p>NG</p>	<p>PE Lead</p>	<p>Increased numbers participate in competitive sports (inter and intra competitions).</p> <p>The performance and sporting potential of our children is raised.</p> <p>Sports Premium funding is appropriately allocated to meet the needs of all children.</p> <p>'Value for money' clearly drives decisions.</p>	<p>Significant increase in:</p> <ul style="list-style-type: none"> • variety of sports played • number of children participating in competitive and non competitive sport (age groups, ability levels, gender, able and talented) • frequency of competitive and non competitive activities • links with other schools (children, staff, PE leads, etc). The model / systems are sustainable. • children's confidence / skill level (partly evident in matches drawn and won). • the use of specialist adults providing high quality sports opportunities (Clear impact on confidence / skill set of school)

						<p>staff).</p> <p>NG liaises closely with Viv Jagger (Business Manager) and with PE Lead. Sports Premium spending clearly itemised and based on PE Action Plan. All spending in line with school's best value finance policy.</p>
15	<p>To ensure that the Sports Premium funding is appropriately allocated to meet the needs of all children.</p> <p>To monitor the provision of Sports Premium to ensure value for money.</p>	<p>Proportion of subject leader time / SLT time</p> <p>(Evaluation of impact)</p> <p>Not yet costed.</p>	PE Lead	SLT	<p>Initiatives and approaches reviewed and evidence of clear impact.</p> <p>The requirements of Sports Premium have been fulfilled.</p> <p>The 2014-15 is available on the school website.</p>	<p>Sports Premium spending is deliberate and clearly linked to school's identified needs (See PE Action Plan)</p> <p>Initiatives have made a noticeable difference to:</p> <ul style="list-style-type: none"> • children's view of sport / healthy lifestyles • confidence / self-esteem • skill set / performance • community cohesion <p>Sports Premium (2014-15) displayed on website and clearly explains how Sports Premium has been spent and its impact.</p>
16	<p>To raise the profile of PE and sport across FS, KS1 and KS2.</p> <p>To increase the participation of children in different sports.</p>	<p>After-school clubs led by Learning Support Assistants</p> <p>Not yet costed.</p>	<p>LSAs</p> <p>Luthfun Begum (HLTA)</p> <p>NG</p>	<p>PE Lead</p> <p>SLT</p>	<p>Sports activities are available for classes throughout the year.</p> <p>Variety of children of different ages and abilities participate.</p> <p>LSAs apply skills acquired from observing Sports Development Service.</p>	<p>Throughout the year there are several sports activities available for children in various classes.</p> <p>Increase in number of children participating in 'Good' quality sports activities.</p> <p>LSAs apply skills observed from working with a range of sports specialists (eg Sports Development Service).</p>
		<p>Sports Premium allocation to school: £8660</p> <p>School's Total expenditure:</p>				

		£12,613.76 <i>(minimum)</i>				
		Difference: +£3953.76				

		Objective	Action (Costs)	Who	Success Criteria	Monitor, evaluate, review
E	<u>E</u> very child, family and colleague matters <i>Making a difference</i>					
X	<u>EX</u> cel <i>Doing our best, achieving the best</i>					
C	<u>C</u> hallenge <i>Aiming high</i>					
E	<u>E</u> nthuse, engage, enjoy <i>‘Growing’ learners</i>					
L	<u>L</u> ead improvement <i>Driving standards</i>					
L	<u>L</u> ife skills <i>Learning forever, promoting life chances</i>					
E	<u>E</u> nrichment <i>Life experiences</i>					
N	<u>N</u> arrow the gap <i>Removing barriers to learning</i>					
C	<u>C</u> elebrate <i>Sharing successes / ‘Going for Gold’</i>					
E	<u>E</u> nd results <i>IMPACT, IMPACT,</i>					

	<i>IMPACT</i>					
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