

P.S.E.D

- . play inside out-say something nice about a chosen child
- . dress in special clothes-dress up
- . discuss celebrations-food,customs etc
- .role play with others
- . understands rules/boundaries
- .understand the needs of others
- .talk to others about home/community
- .adapt behavior to new experiences



Com/Language

- .listen and respond to stories/rhymes including festival stories
- .discuss people who help us,talk about people's jobs.
- . think of questions to ask visitors about their jobs
- .use role play,puppets,small world to act out jobs e.g.doctors
- .discuss firework safety,road safetyetc
- .following instructions
- .listen and talk in sentences about past events through news/show and tell

Physical Development

- . junk modelling e.g.fire engine
- .use tools safely
- .talk about healthy food-fav fruit
- .understand need for exercise,sleep and hygiene
- . develop fine motor skills
- .P.E lessons-gym,games,dance.



Expressive Arts and Design

- . sing familiar songs/xmas songs
- .make celebration cards/craft
- .dance
- .explore instruments/sound-make a beat/pattern
- .use construction for a purpose e.g. build a fire engine
- .use media to create pictures,use colour,texture
- .role play/small world
- .make firework/bonfire pictures

'People who help us' Autumn 2 Reception Class

Maths

- . count/recognise numerals to 10
- .count objects to 10 beyond
- . select correct numerals to 10
- . count/order to 10 beyond and back
- .form numerals using a wide range of tools
- . use shapes to design/create pictures/models of people who help us.
- . use/name 2d/3d shapes
- .order two items by length/height
- .use money in the post office

Understanding the World

- .observe seasonal change
- .show interest in different jobs
- .recognise and describe special times/festivals
- .use ipads,cameras and computers to enhance learning
- . role play jobs
- .visits in the local environment and visitors e.g.fire service
- . who helps us at home,school,community.

Literacy

- .letters and sounds phase 2
- .guided reading
- .listen to and join in with.stories and rhymes
- .read a range of words/sentences independently
- .give meaning to marks
- .make letters/postcards,lists for post office
- . continue a rhyming string

