

Pupil Premium Spending at Horton Mill Community Primary School

At Horton Mill Community Primary School we recognise the additional opportunities receiving the pupil premium funding has offered us in helping to further enhance the support we are able to provide to our children in receipt of Free School Meals.

We recognise that children in our school in receipt of Free School Meals, and therefore Pupil Premium money, may be of different abilities and that our support may be to:

- narrow the gap for groups of children who are at risk of falling behind their peers, as well as:
- further challenge and support groups of children who are at or above age-related expectations.

All colleagues at Horton Mill have always been committed to meeting the needs of all learners. Our integrated skills based curriculum recognises the needs and experiences of our children and we personalise our approach as much as possible. We have continued staff development and regular, rigorous monitoring, to ensure our day to day teaching and learning meets the needs of each learner.

The introduction of Pupil Premium money enabled us to enhance these areas further.

At Horton Mill we have effective systems to track children's achievement and progress to ensure each child is on track to fulfil their potential. Our regular data analysis ensures that provision is effective and interventions are targeted to narrow the gap and provide additional challenge and support for identified groups of learners. We make necessary adjustments to provision and interventions when appropriate. Experienced teachers and support staff are used to target identified children in a range of ways.

The introduction of Pupil Premium money enabled us to enhance these areas further.

Pupil Premium funding is used to target individual children and groups of children with identified needs, although we are mindful that the Pupil Premium money has at the same time provided wider benefits for other children in the school. We are aware that many children not in receipt of Free School Meals (and therefore not Pupil Premium) may also face underlying inequalities. We are determined to look at ways to use Pupil Premium funding to have a 'wider impact' on these children also.

All colleagues are aware which children in their class are in receipt of Pupil Premium money and take responsibility for accelerating their progress. We continue to be mindful

of the fact that eligibility for Pupil Premium does not necessarily equate to low ability or additional educational needs.

Pupil Premium money has been used to provide curriculum enrichment and additional learning opportunities for children. Where able children are in receipt of Pupil Premium money, additional learning opportunities have been provided to challenge and extend learning.

We actively encourage families to talk to us about ways we have used Pupil Premium money to further support their child's learning.

Accountability

We recognise that we are highly accountable for showing how we have spent our Pupil Premium allocation and the impact this spending has had.

We recognise our Headteacher and school Governing Body are ultimately held accountable for the impact of Pupil Premium funding in the following ways, as identified by DfE:

- performance tables, which show the performance of disadvantaged children compared with their peers.
- school's published details online each year to show how we are using the pupil premium and the impact it is having on children's achievement.
- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium.

As a result, our Headteacher and Leadership Team will regularly monitor, evaluate and review the strategies and interventions we have put in place for Pupil Premium and report to the Governing Body on its impact. Some of the key information will be shared with our families / outside audiences via our school website.

Our Headteacher, SLT and Governing Body remain aware of the need to ensure 'value for money' in allocating our Pupil Premium funding to strategies / interventions.

Reviewed January 2014.

Reviewed January 2015.

Reviewed January 2016