

E	X	C	E	L	L	E	N	C	E
<u>E</u> very child and family matters <i>Making a difference</i>	<u>E</u> Xcel <i>Doing our best, achieving the best</i>	<u>C</u> hallenge <i>Aiming high</i>	<u>E</u> nthuse, engage, enjoy <i>‘Growing’ learners</i>	<u>L</u> ead improvement <i>Driving standards</i>	<u>L</u> ife skills <i>Learning forever, promoting life chances</i>	<u>E</u> nrichment <i>Life experiences</i>	<u>N</u> arrow the gap <i>Removing barriers to learning</i>	<u>C</u> elebrate <i>Sharing successes / ‘Going for Gold’</i>	<u>E</u> nd results <i>IMPACT, IMPACT, IMPACT</i>

Pupil Premium ‘Offer’ (2015-16)

Use of
Pupil Premium
funding

Attainment and
Progress Data
for each cohort

(to be completed)

Assessment
‘Headline’
Statements

(to be completed)

Whole School Overview of Pupil Premium Spending

Specific Spending (Key areas)	Cost	Intended impact
Reading Recovery Teacher	£41,810	Raise attainment of Reading in FS and KS1 through targeted intervention and colleague training.
Two Learning Mentors	£26,820	Support Pupil Premium children (and wider impact on Non Pupil Premium learners) with wider outcomes.
PE Sports HLTA	£22,654	To improve curriculum engagement, academic achievement and aspirations.
Visits / trips	£10,000	Broaden children's life experiences and opportunities.
Enrichment (Curriculum)	Examples: £5000 (Robin Wood Yr6) £1400 (School Linking Project Yr1) £850 (Life Education Bus) £1200 (START Arts Project) £3000 Wider Opportunities (Guitars) £1000 Themed weeks	Broaden children's life experiences and opportunities, to impact on academic achievement, curriculum engagement and aspirations.
Proportion of Business Manager Time (2 hrs per week)	£1500	Setting up and management of PP systems / contacting families re: entitlement / managing PP systems and tracking processes.
Proportion of Deputy Headteacher Time (10%)	£6000	Monitor, evaluate and review impact of PP funding. Data analysis / staff support and training
Class Interventions (equivalent to at least 2fte LSA)	£48,422	Raise attainment / accelerate the progress of targeted children / narrow the gap between PP and Non PP children.
Unqualified teacher	£2829	To improve curriculum engagement of children in Foundation Stage.
Increased LSA hours	£9038.40	Raise attainment / accelerate the progress of targeted children / narrow the gap between PP and Non PP children.
Specialist books	£1000	Support reading strategies and interventions that positively impact on standards across the school, including improving Quality First Teaching.
TOTAL	£182,523.40	Allocation: £104,280 (79 'EVER 6' children)

NB: School spends approximately £78,243.40 more than PP allocation

Year Six – Attainment and Progress Data

Attainment

Subject	Pupil Premium Children			Non Pupil Premium Children		
	R	W	M	R	W	M
Well Below Age-related (12 months+ below)						
Just Below Age-related (4-8 months below)						
Age-related and Above						
Above Age-related (4-8 months above)						
Above Age-related (12 months+ above)						

Progress

Subject	Pupil Premium Children			Non Pupil Premium Children		
	R	W	M	R	W	M
Well Below Expected Progress (0-4 months)						
Below Expected Progress (8 months)						
Expected Progress (12 months+)						
Above Expected Progress (16 months)						
Well Above Expected Progress (20 months+)						

Year Five – Attainment and Progress Data

Attainment

	Pupil Premium Children			Non Pupil Premium Children		
Subject	R	W	M	R	W	M
Well Below Age-related (12 months+ below)						
Just Below Age-related (4-8 months below)						
Age-related and Above						
Above Age-related (4-8 months above)						
Above Age-related (12 months+ above)						

Progress

	Pupil Premium Children			Non Pupil Premium Children		
Subject	R	W	M	R	W	M
Well Below Expected Progress (0-4 months)						
Below Expected Progress (8 months)						
Expected Progress (12 months+)						
Above Expected Progress (16 months)						
Well Above Expected Progress (20 months+)						

Year Four – Attainment and Progress Data

Attainment

Subject	Pupil Premium Children			Non Pupil Premium Children		
	R	W	M	R	W	M
Well Below Age-related (12 months+ below)						
Just Below Age-related (4-8 months below)						
Age-related and Above						
Above Age-related (4-8 months above)						
Above Age-related (12 months+ above)						

Progress

Subject	Pupil Premium Children			Non Pupil Premium Children		
	R	W	M	R	W	M
Well Below Expected Progress (0-4 months)						
Below Expected Progress (8 months)						
Expected Progress (12 months+)						
Above Expected Progress (16 months)						
Well Above Expected Progress (20 months+)						

Year Three – Attainment and Progress Data

Attainment

Subject	Pupil Premium Children			Non Pupil Premium Children		
	R	W	M	R	W	M
Well Below Age-related (12 months+ below)						
Just Below Age-related (4-8 months below)						
Age-related and Above						
Above Age-related (4-8 months above)						
Above Age-related (12 months+ above)						

Progress

Subject	Pupil Premium Children			Non Pupil Premium Children		
	R	W	M	R	W	M
Well Below Expected Progress (0-4 months)						
Below Expected Progress (8 months)						
Expected Progress (12 months+)						
Above Expected Progress (16 months)						
Well Above Expected Progress (20 months+)						

Year Two – Attainment and Progress Data

Attainment

	Pupil Premium Children			Non Pupil Premium Children		
Subject	R	W	M	R	W	M
Well Below Age-related (12 months+ below)						
Just Below Age-related (4-8 months below)						
Age-related and Above						
Above Age-related (4-8 months above)						
Above Age-related (12 months+ above)						

Progress

	Pupil Premium Children			Non Pupil Premium Children		
Subject	R	W	M	R	W	M
Well Below Expected Progress (0-4 months)						
Below Expected Progress (8 months)						
Expected Progress (12 months+)						
Above Expected Progress (16 months)						
Well Above Expected Progress (20 months+)						

Year One – Attainment and Progress Data

Attainment

	Pupil Premium Children			Non Pupil Premium Children		
Subject	R	W	M	R	W	M
Well Below Age-related (12 months+ below)						
Just Below Age-related (4-8 months below)						
Age-related and Above						
Above Age-related (4-8 months above)						
Above Age-related (12 months+ above)						

Progress

	Pupil Premium Children			Non Pupil Premium Children		
Subject	R	W	M	R	W	M
Well Below Expected Progress (0-4 months)						
Below Expected Progress (8 months)						
Expected Progress (12 months+)						
Above Expected Progress (16 months)						
Well Above Expected Progress (20 months+)						

Reception – Attainment and Progress Data

Attainment

Subject	Pupil Premium Children			Non Pupil Premium Children		
	R	W	M	R	W	M
Well Below Age-related (12 months+ below)						
Just Below Age-related (4-8 months below)						
Age-related and Above						
Above Age-related (4-8 months above)						
Above Age-related (12 months+ above)						

Progress

Subject	Pupil Premium Children			Non Pupil Premium Children		
	R	W	M	R	W	M
Well Below Expected Progress (0-4 months)						
Below Expected Progress (8 months)						
Expected Progress (12 months+)						
Above Expected Progress (16 months)						
Well Above Expected Progress (20 months+)						

Assessment 'Headlines' (2015-16)

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