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<u>Every</u> child and family matters <i>Making a difference</i>	<u>EX</u> cel <i>Doing our best, achieving the best</i>	<u>Ch</u> allenge <i>Aiming high</i>	<u>En</u> thuse, engage, enjoy <i>‘Growing’ learners</i>	<u>Le</u> ad improvement <i>Driving standards</i>	<u>Li</u> fe skills <i>Learning forever, promoting life chances</i>	<u>En</u> richment <i>Life experiences</i>	<u>N</u> arrow the gap <i>Removing barriers to learning</i>	<u>C</u> elebrate <i>Sharing successes / ‘Going for Gold’</i>	<u>End</u> results <i>IMPACT, IMPACT, IMPACT</i>

Has Pupil Premium Spending worked 2011-14? Progress (2013-14 Analysis)

Pupil Premium children making ‘expected’ progress in each class ‘over time’ and since Pupil Premium

	Reading		Writing		Maths	
	Progress over time	Progress since Pupil Premium	Progress over time	Progress since Pupil Premium	Progress over time	Progress since Pupil Premium
Yr2 PP	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (100% expected)
Yr2 Non PP	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (100% expected)
Yr3 PP	Good (77% expected)	Outstanding (92% expected)	Outstanding (85% expected)	Outstanding (100% expected)	Outstanding (92% expected)	Outstanding (92% expected)
Yr3 Non PP	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (87% expected)	Outstanding (87% expected)	Outstanding (100% expected)	Outstanding (100% expected)
Yr4 PP	Good (77% expected)	Satisfactory (67% expected)	Outstanding (89% expected)	Good (78% expected)	Good (77% expected)	Satisfactory (67% expected)
Yr4 Non PP	Outstanding (100% expected)	Outstanding (83% expected)	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (100%)	Outstanding (89%)
Yr5 PP	Good (75% expected)	Outstanding (83% expected)	Outstanding (83% expected)	Outstanding (83% expected)	Outstanding (83% expected)	Outstanding (83% expected)
Yr5 Non PP	Outstanding (100% expected)	Satisfactory (62% expected)	Outstanding (100% expected)	Outstanding (100% expected)	Outstanding (85% expected)	Good (77% expected)
Yr6 PP	Inadequate (32% expected)	Inadequate (42% expected)	Inadequate (11% expected)	Inadequate (37% expected)	Satisfactory (47% expected)	Satisfactory (42% expected)
Yr6 Non PP	Satisfactory (60% expected)	Good (73% expected)	Inadequate (27% expected)	Satisfactory (53% expected)	Satisfactory (67% expected)	Good (73% expected)

Yr2 = Outstanding progress 12/12 areas (100%) <i>Pupil Premium (100%)</i>	Good / Outstanding progress 12/12 areas (100%)	<i>NB: 14/14 half-terms with</i>
Yr3 = Outstanding progress 11/12 areas (92%) <i>Pupil Premium (70%)</i>	Good / Outstanding progress 12/12 areas (100%)	<i>NB: 14/20 half-terms with</i>
Yr4 = Outstanding progress 7/12 areas (58%) <i>Pupil Premium (57%)</i>	Good / Outstanding progress 10/12 areas (83%)	<i>NB: 16/28 half-terms with</i>
Yr5 = Outstanding progress 9/12 areas (75%) <i>Pupil Premium (44%)</i>	Good / Outstanding progress 11/12 areas (92%)	<i>NB: 14/32 half-terms with</i>
Yr6 = Outstanding progress 0/12 areas (0%) <i>Pupil Premium (37%)</i>	Good / Outstanding progress 2/12 areas (17%)	<i>NB: 14/38 half-terms with</i>

Progress measure definitions:

These 'headlines' are based on expected APS progress 'over time' compared to expected APS progress 'since Pupil Premium'.

Year Six 'over time': (Yr2 HT6 – Yr6 HT2) 12 APS progress progress. Yr6 'since Pupil Premium': (Yr4 HT1 – Yr6 HT2) 8 APS

Year Five 'over time': (Yr2 HT1 – Yr5 HT2) 10 APS progress Yr5 'since Pupil Premium' (Yr3 HT1 – Yr5 HT2) 6 APS progress.

Year Four 'over time': (Yr1 HT1 – Yr4 HT4) 11 APS progress Yr4 'since Pupil Premium': (Yr2 HT1 – Yr4 HT4) 9 APS progress.

Year Three 'over time': (Rec HT1 – Yr3 HT2) 9 APS progress Yr3 'since Pupil Premium': (Yr1 HT1 – Yr3 HT2) 6 APS progress.

Year Two 'over time' and 'Since Pupil Premium' are the same: (Rec HT1 – Yr2 HT2) 5 APS

Year One 'over time' and 'Since Pupil Premium' are the same: (Rec HT1 – Y1 HT4) 4 APS

NB: APS progress is based on age-related expectations. Eg Yr6 'over time' states: Yr2 HT6 (Age related = APS 15) Yr6 HT2 (Age related = APS 27). Therefore 'expected APS progress' for this period is APS27 – APS 15 = 12 APS progress.

Current Year Six

READING Analysis:

- 32% of PP children were making progress expected across Yr2-Yr6, although this has risen by 10% to 42% of PP children making expected progress since the introduction of Pupil Premium.
- 60% of Non PP children were making expected progress across Yr2-6, although this has risen by 13% to 73% of Non PP children making expected progress since the introduction of Pupil Premium.
- Since Year Two, 16% of PP children made above expected progress, although this rose by 26% to 42% since Pupil Premium. Non PP making above expected progress rose by 27% (40% to 67%)
- **Reading Summary: Good increase in the % of PP of Non PP children making expected progress since Pupil Premium. There has been a rapid increase in the % of PP children making above expected progress since Pupil Premium and a good increase in Non PP.**

WRITING Analysis:

* 11% of PP children were making expected progress (12 APS) across Yr2-6, although this has risen by 26% to 37% of PP children making expected progress since the introduction of Pupil Premium (8 APS).

- 27% of Non PP children were making expected progress (12 APS) across Yr2-6, although this has risen by 26% to 53% of Non PP children making expected progress since the introduction of Pupil Premium (8 APS)
- Since Year Two, 5% of PP children made above expected progress (12+ APS), although this has risen by 16% since PP (8+ APS). There has been a 26% increase for Non PP children during this time.
- **Writing Summary: There has been an increase in the % of PP children making expected (8 APS) and above expected progress (8+ APS) since PP. The increases are in line with the % increase of Non PP children.**

MATHS Analysis:

- 47% of PP children were making expected progress across Yr2-6 (12 APS), although there has been a 7% decline in Pupil Premium children making expected progress since the introduction of Pupil Premium (8 APS).
- 67% of Non PP children were making expected progress across Yr2-6 (12 APS), although this has risen by 6% to 73% of Non PP children making expected progress since the introduction of PP (8 APS).
- The % of PP and Non PP children making above expected progress (8+ APS) has remained constant since PP.
- **Maths Summary: Slight decrease in % of PP children making expected progress (8 APS) since Pupil Premium compared to progress since Yr2 (12 APS). Ensure maths interventions are clearly identified on Pupil Premium Provision map for Year Six in order to effectively target identified children.**

Current Year Five

READING Analysis:

- Before PP, 25% more Non PP made expected progress Yr2-5 than PP children. Since Pupil Premium, 21% more PP children made expected progress than Non PP.
- The number of PP children making expected progress has risen by 8% since the introduction of Pupil Premium (75% to 83%), although Non PP has decreased.
- Before PP, 5% more PP children made above expected progress than Non PP. This has risen to 11% more since Pupil Premium.
- **Reading Summary: The % of PP children making expected progress has increased since PP.**

WRITING Analysis:

- Before PP, 83% of PP children made expected progress. This has been matched since PP (83%). The gap between PP and Non PP has remained at 17%.
- There has been an 8% increase in the % of PP children achieving above expected progress (58% to 66%) since the introduction of PP, although a decrease in the % of Non PP children.
- **Writing Summary: The % of PP children making above expected progress has increased since PP.**

MATHS Analysis:

- The % of PP children making progress Yr2-5 has remained constant since PP (83%), although there has been a 6% decrease in Non PP children making expected progress.
- 2% more Non PP children made expected progress Yr2-5 than PP children, although since PP there are 6% more PP children making expected progress than Non PP.
- 2% more Non PP children made above expected progress Yr2-5 than PP children, although since PP there are 12% more PP children making above expected progress than Non PP.
- **Maths Summary: More PP than Non PP children are making expected / above expected progress since PP.**

Current Year Four

READING Analysis:

- Slight decrease in % of PP and Non PP children making expected progress and above expected progress since PP.
- Since PP, the gap between PP and Non PP making expected progress has narrowed by 7% (23% to 16%)
- **Reading Summary: High quality interventions required in Yr4 to target identified PP children and show slower progress was a 'blip'. This group to show accelerated progress within Year Four to get back on track.**

WRITING Analysis:

- Slight decrease in % of PP making expected progress since PP, although Non PP has remained 100% making expected progress.

- Decrease in PP and Non PP making above expected progress since PP.
- The gap between PP and Non PP making expected and above expected progress has widened (expected progress gap by 11% / above expected progress by 23%).
- **Writing Summary: High quality interventions required in Yr4 to target identified PP children and show slower progress was a 'blip'. This group to show accelerated progress within Year Four to get back on track.**

MATHS Analysis:

- Overall decrease in % of PP and Non PP children making expected progress since PP.
- High attaining cohort overall, although some children made limited progress in lower KS2.
- **Maths Summary: High quality interventions required in Yr4 to target identified PP children and show slower progress was a 'blip'. This group to show accelerated progress within Year Four to get back on track.**

Current Year Three

READING Analysis:

- The % of PP children making expected progress has increased by 15% (77% to 92%) since the introduction of PP, when compared to progress over time since Reception.
- The % of PP children making above expected progress has increased by 7% (62% to 69%) since the introduction of PP, when compared to progress over time since Reception.
- The gap between PP and Non PP children making expected progress since Reception was 23%. Since the introduction of PP this has narrowed to 8%.
- The gap between PP and Non PP children making above expected progress since Reception was 25%. Since the introduction of PP this has narrowed to 18%.
- **Reading Summary: Since the introduction of PP, the % of PP children making expected progress has increased significantly and steadily when considering above expected progress.**

WRITING Analysis:

- The % of PP children making expected progress has increased by 15% (85% to 100%) since the introduction of PP, when compared to progress over time since Reception.
- The % of PP children making above expected progress has increased by 38% (54% to 92%) since the introduction of PP, when compared to progress over time since Reception.
- Since Reception, 2% more Non PP children made expected progress than PP children. Since the introduction of PP, 100% of PP children have made expected progress (13% more than Non PP).

- Since Reception, 19% more Non PP children made above expected progress than PP children. Since the introduction of PP, 12% more PP children make above expected progress when compared to Non PP. (92% v 80%)
- **Writing Summary: Since the introduction of PP, the % of PP children making expected progress has increased considerably. The % of PP children making above expected progress has increased significantly since PP.**

MATHS Analysis:

- The % of PP children making expected progress has remained constant since the introduction of PP (92%), when compared to progress over time since Reception.
- The % of PP children making above expected progress has increased by 15% (62% to 77%) since the introduction of PP, when compared to progress over time since Reception.
- The gap between PP and Non PP children making expected progress has remained narrow (8%) since Reception and since the introduction of Pupil Premium (8%).
- The gap between PP and Non PP children making above expected progress has narrowed since the introduction of Pupil Premium by 8% when compared with progress figures since Reception. (11% since Reception, 3% since PP).
- **Maths Summary: Good numbers of PP children have made expected progress since Reception and since the introduction of Pupil Premium, with a good increase in the % of PP children making above expected progress since PP.**

Current Year Two

READING Analysis:

- The % of PP children making expected progress Rec-Yr2 / since PP is 100% / Non PP also 100%.
- The % of PP children making above expected progress Rec-Yr2 / since PP is 100% / Non PP also 100%.
- **Reading Summary: Reading Progress for both PP and Non PP children is Outstanding Rec-Yr2 (since introduction of Pupil Premium).**

WRITING Analysis:

- The % of PP children making expected progress Rec-Yr2 / since PP is 100% / Non PP also 100%.
- The % of PP children making above expected progress Rec-Yr2 / since PP is 92% / Non PP 94%. (2% gap).
- **Writing Summary: Writing Progress for both PP and Non PP children is Outstanding Rec-Yr2 (since introduction of Pupil Premium).**

MATHS Analysis:

- The % of PP children making expected progress Rec-Yr2 / since PP is 100% / Non PP also 100%.
- The % of PP children making above expected progress Rec-Yr2 / since PP is 100% / Non PP also 100%
- **Maths Summary: Maths Progress for both PP and Non PP children is Outstanding Rec-Yr2 (since introduction of Pupil Premium).**

Current Year One

READING Analysis:

- PP outperforms Non PP re: expected progress. The gap remains narrow (11%)
- Non PP outperforms PP above expected progress. The gap is relatively wide (27%)
- The % of PP and Non PP children making expected progress Rec-Yr2 / since PP is low (44% PP / 33% Non PP)
- **Reading Summary: Reading Progress is satisfactory for PP and Inadequate for Non PP Rec-Yr2 (since introduction of Pupil Premium) due to the significant needs of this cohort. Ensure the gap between able Non PP and able PP children does not widen.**

WRITING Analysis:

- Non PP outperforms PP re: expected progress. The gap remains quite wide (22%)
- The % of children making expected progress in this cohort is low: Rec-Yr2 / since PP is 11% / Non PP 33%.
- The % children making above expected progress Rec-Yr2 / since PP is 0% / Non PP 13%.
- **Writing Summary: Writing Progress for both PP and Non PP children is Inadequate between Rec-Yr2 (since introduction of Pupil Premium) due to the significant needs of this cohort. Ensure the gap between Non PP and PP children does not widen.**

MATHS Analysis:

- Non PP slightly outperforms PP re: expected progress. The gap remains narrow (11%).
- The % of children making expected progress Rec-Yr2 / since PP is low: PP 22% / Non PP 33%.
- The % of children making above expected progress Rec-Yr2 / since PP is 0% for PP and Non PP children.
- **Maths Summary: Maths Progress for both PP and Non PP children is Inadequate Rec-Yr2 (since introduction of Pupil Premium) due to the significant needs of this cohort. Ensure the gap between Non PP and PP children does not widen. Ensure there are more able children making above expected progress (PP and Non PP).**

