



## Primary Curriculum 2015-16 <u>Year Group Long Term Plan</u>

Scheme of Work for: Year 5

## 'Going for Gold'

'Achieving Excellence'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What's out	Fact finders	Who's out	Action and		
F li . l.	there? Poetry:	Non-fiction:	there? Fiction: Stories from	Reaction Poetry:	Fiction:	Non-fiction:
English	Word play poetry (classic/narrative poetry)	Instructions Information texts	other cultures	Performance poetry	Stories by significant authors	Recounts- diaries, letters, newspapers
	Non-fiction: Fantasy/science ficition/mystey stories	Persuasion: Balanced/biased argument	<u>Non-fiction:</u> Explanation text	<u>Fiction:</u> Playscripts	Classic/ older literature	<u>Persuasion:</u> Balanced/biased argument
Grammar	Adjectives, adverbs, nouns, pronouns, verbs, apostrophes, question marks, exclamation marks, commas, combine/join sentences, paragraphs	Plural and possession, conjunctions, adverbials, adjectival phrases, noun phrases, subordinate clauses, prefix, suffix, Past, present and future tense.	Antonyms, synonyms, speech marks, Prepositions, prepositional phrase articles, determiners, direct speech, inverted commas	Relative clause, antonyms, synonyms, colon, semi-colon, phrases and clause, antonyms, synonyms, prefix, suffix,	Passive voice, modal verbs, cohesion, parenthesis, brackets, dashes, hyphen, ellipse, commas, passive voice, formal and informal speech,	Relative clause, modal verb, relative pronoun, determiners, cohesion, ambiguity, active and passive voice
Structured Role Play	Book shop	Rainforest	Maya pyramids and costumes	Film set	Art Gallery (famous artists and writers)	Recycling centre
Maths	Number & place value, length and mass/weight, addition and subtraction, 2D & 3D shape	Sequencing and sorting, fractions, capacity and volume, money, time	Number and place value, mass/weight, 2D & 3D shape, counting and money, multiplication, division	Length & mass/weight, addition and subtraction, fractions, position and direction, time	Number & place value, addition & subtraction, capacity & volume, fractions, positions & direction, time, 2D & 3D shape	Time, multiplication & division, subtraction- difference, measurement, sorting
Science	Earth and Space	Properties of materials (solids, liquids and gases)	Forces	Properties & changes to materials (reversible/irreversible changes)	Living things (Plants)	Animals, including humans (stages of growth)
Computing	Using technology E-safety	Data retrieving and organising	Algorithms and programs	Communication / Presentation	Algorithms and programs	Podcast/ multimedia presentation
History	The Anglo Saxons		The Maya		A local history study	
Geography		USA, Canada and South America		Rivers		Global warming and habitat destruction
Art	Sketches/ paintings/ collage		3D/ Textiles & Printing		Famous artists/ different styles	
DT		Cooking / nutrition & textiles		Stiff/ flexible sheet materials & mouldable materials		Electrical/ mechanical products
Languages	Classroom objects	My school	Telling the time	The weather	Animals	Review of the year
Music	Artis	Artis	Artis	Artis	Artis	Artis
PE	Slot1: Gymnastics – Complex and extended sequences Slot 2: Invasion game (Dodgeball)	Slot 1: Gymnastics – Apparatus Slot 2: Net / Wall games (Netball)	Slot 1: Dance (The Mayas) Slot 2: Athletics: Relays, Discus, Shot- put	Slot1: Athletics – Hurdles Slot 2: Invasion games: Hockey	Slot 1: Striking / fielding games – cricket Slot 2: Invasion games: Football Euro Competition	Slot 1: Striking / fielding games – rounders Slot 2: Outdoor / Adventurous – timed map work
PSHE	Relationships (friends /family)	Healthy living (alcohol/tobacco)	Democracy	Saying 'No' (Peer pressure/ empowerment)	Responsibilities towards each other	Responsibility to environment & planet
RE	Connections between beliefs, values and practises and their impact on individuals, groups and communities	Gather, select and organise ideas about religion and belief	Analyse info from religious research- Q & A	Meanings for religious expressions	Reflections on religions and beliefs	Our attitudes and actions