

Data Collection of Pupil Premium Data 2012-2013 (Attainment & Progress)

Year 6 (current Y7)

Use of Pupil Premium Funding:

- Part funded an additional Year Six teacher to create two small Year Six classes (16 children and 12 children) to narrow the gap and support children at risk of falling behind and to provide additional challenge for able children in order to increase the numbers of children at Level 5.
- Additional Literacy and Numeracy interventions and boosters to narrow the gap and support children at risk of not reaching age-related expectations or making two levels progress.
- Additional Literacy and Numeracy interventions to provide additional challenge for more able children to achieve Level 5 or 6.
- After-school boosters in Literacy and Numeracy.
- Enrichment opportunities (Robin Wood residential, trips, visits).
- Part funded a Learning Mentor to raise attainment of vulnerable groups / unpick barriers to learning / provide additional challenge for more able learners / support transition.

Year Six (Current Year Seven) – Headline Statements

PP children outperform Non PP children in Reading, Writing and Maths. (Age-related / age related +). 19%+ in Reading, 3%+ Writing and 12%+ Maths.

More PP children made expected progress than Non PP children in Reading (10%+), Writing (13%+) and Maths (2%=).

The Pupil Premium funding supported us in achieving the following:

- 37% Level 5 in Maths (46th / 83 Oldham schools). *This places us 3% lower than Oldham LA and 4% lower than National*
- 33% Level 5 in Reading (58th / 83 Oldham schools). *This placed us 7% lower than Oldham LA and 11% below National.*
- 81% Level in Grammar, Punctuation and Spelling (26th / 83 Oldham schools). *This placed us 6% above Oldham LA and 7% above National figures.*
- 59% Level 5 in Grammar, Punctuation and Spelling (18th / 83 Oldham schools). *This placed us 11% above National and 12% above Oldham LA figures.*
- 4% Level 6 in Grammar, Punctuation and Spelling (5th / 83 Oldham schools). *This placed us 2% above National and 3% above Oldham LA figures.*
- KS2 Average Points score = 27.1 (66th / 83 Oldham schools). *This placed us 1.2 below National and 1.1 below Oldham LA figures.*
- KS2 Valued added = 100.4 (35th / 83 Oldham schools).
- 88% KS2 Maths 2 levels progress (64th / 83 Oldham schools). *This placed us 2% below Oldham LA figures, although equal to National figures.*
- 92% KS2 Writing 2 levels progress (58th / 83 Oldham schools). *This placed us equal to Oldham LA and 1% above National figures.*
- 81% Teacher Assessment English at Level 4 (66th / 83 Oldham schools). *This placed us 6% below Oldham LA and 6% below National figures.*
- 41% Teacher Assessment English at Level 5 (32 / 83 Oldham schools). *This placed us 6% above Oldham LA and 6% above National figures.*
- 81% Teacher Assessment Science at Level 4 (67th / 83 Oldham schools). *This placed us 7% below Oldham LA and 7% below National figures.*
- 44% Teacher Assessment Science at Level 5 (27th / 83 Oldham schools). *This placed us 9% above Oldham LA and 9% National figures.*

Year Six (current Year Seven)

Attainment

	Pupil Premium (12 ch)			Non Pupil Premium (16 ch)		
Subject	R	W	M	R	W	M
Well Above age related expectations (5c / APS 31)	50%	17%	50%	56%	25%	44%
Above age related expectations (4a / APS 29)			8%		6%	
At age related expectations (4b / APS 27)	25%	42%	17%		25%	19%
Age-related and above age-related combined	75%	59%	75%	56%	56%	63%
Below age related expectations (4c / APS 25)		33%	17%	19%	6%	6%
Well Below age related expectations (3a or less / APS 23 or less)	25%	8%	17%	25%	38%	31%

Progress:

	Pupil Premium (12 ch)			Non Pupil Premium (16 ch)		
Subject	R	W	M	R	W	M
+ Above expected progress (5+ APS)	25%	75%	33%	38%	56%	50%
+ Expected progress (4 APS)	67%	25%	50%	44%	31%	31%
Expected and above expected progress combined	92%	100%	83%	82%	87%	81%
+ Below expected progress (0-3 APS)	8%		17%	19%	13%	18%

Year 5 (current Y6)

Use of Pupil Premium funding:

- Curriculum enrichment opportunities (including clubs, trips, visits, visitors)
- Additional Literacy and Numeracy interventions and boosters to narrow the gap and support children at risk of not reaching age-related expectations or making two levels progress.
- Additional Literacy and Numeracy interventions to provide additional challenge for more able children to achieve Level 4 or 5.
- After-school boosters in Literacy and Numeracy.
- Part funded a Learning Mentor to raise attainment of vulnerable groups / unpick barriers to learning / provide additional challenge for more able learners.
- Enhance the curriculum to meet individual needs so that all children are able to participate and experience new and challenging activities, in order to reach their full potential.

Year Five (Current Year Six) – Headlines Statements

Non PP children outperform PP children in Reading, Writing and Maths. (Age-related / age related +). 19%+ in Reading, 20%+ in Writing and 5%+ in Maths.

More Non PP children made expected progress than PP children in Reading (31%+) and Writing (24%+).

More PP children made expected progress than Non PP children in Maths (20%+).

Since the introduction of Pupil Premium in 2011, expected progress for this cohort is 6 Average Points Scores (APS 19-25) from Year 4 Half-term One to Year Five Half-term Six. During this two year period:

- In Reading, 63% (12/ 19) of Pupil Premium children made expected progress, with 37% (7/19) of these children making above expected progress.
- In Writing, 79% (15/19) of Pupil Premium children made expected progress, with 47% (9/19) of these children making above expected progress.
- In Maths, 68% (13/19) of Pupil Premium children made expected progress, with 53% (10/19) of these children making above expected progress.

Year Five (current Year Six)

Attainment

	Pupil Premium (19 ch)			Non Pupil Premium (16 ch)		
Subject	R	W	M	R	W	M
Well Above age related expectations (4a / APS 29)	11%		11%	25%		25%
Above age related expectations (4b / APS 27)	5%		21%	25%	6%	19%
At age related expectations (4c / APS 25)	21%	5%	32%	6%	19%	25%
Age-related and above age-related combined	37%	5%	64%	56%	25%	69%
Below age related expectations (3a / APS 23)	16%	21%	16%	18%	31%	
Well Below age related expectations (less than 3a / less than APS 23)	47%	74%	21%	38%	44%	31%

Progress:

	Pupil Premium (19 ch)			Non Pupil Premium (16 ch)		
Subject	R	W	M	R	W	M
+ Above expected progress (5+ APS)	0%	11%	32%	19%	13%	31%
+ Expected progress (4 APS)	26%	47%	63%	38%	69%	44%
Expected and above expected progress combined	26%	58%	95%	57%	82%	75%
+ Below expected progress (0-3 APS)	74%	42%	5%	44%	19%	25%

Year 4 (current Y5)

Use of Pupil Premium funding:

- Curriculum enrichment opportunities (including clubs, trips, visits, visitors)
- Additional Literacy and Numeracy interventions and boosters to narrow the gap and support children at risk of not reaching age-related expectations or making two levels progress.
- Additional Literacy and Numeracy interventions to provide additional challenge for more able children.
- After-school activities in Literacy and Numeracy.
- Part funded a Learning Mentor to raise attainment of vulnerable groups / unpick barriers to learning / provide additional challenge for more able learners.
- Enhance the curriculum to meet individual needs so that all children are able to participate and experience new and challenging activities, in order to reach their full potential.

Year Four (Current Year Five) – Headline Statements

Non PP children outperform PP children in Reading, Writing and Maths. (Age-related / age related +). 20%+ in Reading, 41%+ in Writing and 21%+ in Maths.

More Non PP children made expected progress than PP children in Reading (8%+), Writing (20%+) and Maths (32%+).

Since the introduction of Pupil Premium in 2011, expected progress for this cohort is 6 Average Points Scores (APS 15-21) from Year Three Half-term One to Year Four Half-term Six. During this two year period:

- In Reading In Reading, 58% (7/12) of Pupil Premium children made expected progress, with 42% (5/12) of these children making above expected progress.
- In Writing, 75% (9/12) of Pupil Premium children made expected progress, with 50% (6/12) of these children making above expected progress.

- In Maths, 75% (9/12) of Pupil Premium children made expected progress, with 25% (3/12) of these children making above expected progress.

Year Four (current Year Five)

Attainment

Subject	Pupil Premium (11ch)			Non Pupil Premium (17ch)		
	R	W	M	R	W	M
Well Above age related expectations (4c / APS 25)	9%	9%		18%	6%	6%
Above age related expectations (3a / APS 23)	9%		9%	18%	6%	18%
At age related expectations (3b / APS 21)	27%	9%	18%	29%	47%	24%
Age-related and above age-related combined	45%	18%	27%	65%	59%	48%
Below age related expectations (3c / APS 19)	9%	18%	36%	6%	18%	24%
Well Below age related expectations (2a / APS 17)	45%	64%	36%	29%	24%	24%

Progress:

Subject	Pupil Premium (11ch)			Non Pupil Premium (17ch)		
	R	W	M	R	W	M
+ Above expected progress (5+ APS)	27%	18%		24%	12%	6%
+ Expected progress (4 APS)	18%	27%%	9%	29%	53%	35%
Expected and above expected progress combined	45%	45%	9%	53%	65%	41%
+ Below expected progress (0-3 APS)	55%	55%	91%	47%	35%	59%

Year 3 (current Y4)

Use of Pupil Premium funding:

- Curriculum enrichment opportunities (including clubs, trips, visits, visitors)
- Additional Literacy and Numeracy interventions to narrow the gap and support children at risk of not reaching age-related expectations or at risk of further falling behind.
- Additional Literacy and Numeracy interventions to provide additional challenge for more able children.
- After-school activities in Literacy and Numeracy.
- Part funded a Learning Mentor to raise attainment of vulnerable groups / unpick barriers to learning / provide additional challenge for more able learners.
- Enhance the curriculum to meet individual needs so that all children are able to participate and experience new and challenging activities, in order to reach their full potential.
- Tailored reading programmes such as Better Reading Programme, additional guided reading sessions and 1:1 reading to narrow the gap in reading.

Year Three (Current Year Four) – Headline Statements

Non PP children outperform PP children in Reading, Writing and Maths. (Age-related / age related +). 35%+ in Reading, 15%+ in Writing and 39%+ in Maths.

More PP children made expected progress in Reading (7%+) and Maths (2%+) than Non PP.

More Non PP children made expected progress in Writing (5%+) than PP children.

Since the introduction of Pupil Premium in 2011, expected progress for this cohort is 8 Average Points Scores (APS 11-19) from Year Two Half-term One to Year Three Half-term Six. During this two year period:

- In Reading, 17% (2/12) of Pupil Premium children made expected progress, with 8% (1/12) of these children making above expected progress.
- In Writing, 58% (7/12) of Pupil Premium children made expected progress, with 17% (2/12) of these children making above expected progress.
- In Maths, 25% (3/12) of Pupil Premium children made expected progress, with 8% (1/12) of these children making above expected progress.

Year Three (current Year Four)

Attainment

Subject	Pupil Premium (11ch)			Non Pupil Premium (21ch)		
	R	W	M	R	W	M
Well Above age related expectations (3a / APS 23)						
Above age related expectations (3b / APS 21)	18%		9%	33%	5%	19%
At age related expectations (3c / APS 19)	18%			38%	10%	29%
Age-related and above age-related combined	36%	0%	9%	71%	15%	48%
Below age related expectations (2a / APS 17)	18%	9%	27%	10%	24%	33%
Well Below age related expectations (2b / APS 15)	45%	91%	64%	19%	62%	19%

Progress:

	Pupil Premium (11ch)			Non Pupil Premium (21ch)		
Subject	R	W	M	R	W	M
+ Above expected progress (5+ APS)	9%					10%
+ Expected progress (4 APS)	27%	9%	36%	29%	14%	24%
Expected and above expected progress combined	36%	9%	36%	29%	14%	34%
+ Below expected progress (0-3 APS)	64%	91%	64%	71%	86%	67%

Year 2 (current Y3)

Use of Pupil Premium funding:

- Curriculum enrichment opportunities (including clubs, trips, visits, visitors)
- Additional Literacy and Numeracy interventions to narrow the gap and support children at risk of not reaching age-related expectations or at risk of further falling behind.
- Additional Literacy and Numeracy interventions to provide additional challenge for more able children.
- After-school activities in Literacy and Numeracy.
- Part funded a Learning Mentor to raise attainment of vulnerable groups / unpick barriers to learning / provide additional challenge for more able learners.
- Enhance the curriculum to meet individual needs so that all children are able to participate and experience new and challenging activities, in order to reach their full potential.
- Tailored reading programmes such as Reading Recovery and Better Reading Programme, additional guided reading sessions and 1:1 reading to narrow the gap in reading.

Year Two (Current Year Three) – Headline Statements

PP children and Non PP children performed the same in Reading. (Age related).

PP children outperformed Non PP children in Writing and Maths. (Age-related). Writing (16%+) and Maths (6%+)

More Non PP children made expected progress than PP children in Reading (5%+) and Maths (26%+).

More PP children made expected progress than Non PP children in Writing. (5%+)

Since the introduction of Pupil Premium in 2011, expected progress for this cohort is 6 Average Points Scores (APS 9-15) from Year One Half-term One to Year Two Half-term Six. During this two year period:

- In Reading, 64% (9/14) of Pupil Premium children made expected progress, with 64% (9/14) of these children making above expected progress.
- In Writing, 71% (10/14) of Pupil Premium children made expected progress, with 57% (8/14) of these children making above expected progress.
- In Maths, 79% (11/14) of Pupil Premium children made expected progress, with 71% (10/14) of these children making above expected progress.

Year Two (current Year Three)

Attainment

	Pupil Premium (14ch)			Non Pupil Premium (16ch)		
Subject	R	W	M	R	W	M
Well Above age related expectations (3c / APS 19)						
Above age related expectations (2a / APS 17)	14%	14%	7%	19%	6%	6%
At age related expectations (2b / APS 15)	36%	14%	43%	31%	6%	38%
Age-related and above age-related combined	50%	28%	50%	50%	12%	44%
Below age related expectations (2c / APS 13)	14%	7%	7%	25%	19%	25%
Well Below age related expectations (1a / APS 11)	36%	64%	43%	25%	69%	31%

Progress:

	Pupil Premium (14ch)			Non Pupil Premium (16ch)		
Subject	R	W	M	R	W	M
+ Above expected progress (5+ APS)	43%	21%	29%	50%	6%	38%
+ Expected progress (4 APS)	21%	21%	21%	19%	31%	38%
Expected and above expected progress combined	64%	42%	50%	69%	37%	76%
+ Below expected progress (0-3 APS)	36%	57%	43%	31%	63%	25%

Year 1 (current Y2)

Use of Pupil Premium funding:

- Curriculum enrichment opportunities (including clubs, trips, visits, visitors)
- Additional Literacy and Numeracy interventions to narrow the gap and support children at risk of not reaching age-related expectations or at risk of further falling behind. (eg BLAST, additional phonics).
- Additional Literacy and Numeracy interventions to provide additional challenge for more able children.
- After-school activities in Literacy and Numeracy.
- Part funded a Learning Mentor to raise attainment of vulnerable groups / unpick barriers to learning / provide additional challenge for more able learners.
- Enhance the curriculum to meet individual needs so that all children are able to participate and experience new and challenging activities, in order to reach their full potential.
- Tailored reading programmes such as Reading Recovery and Better Reading Programme, additional guided reading sessions and 1:1 reading to narrow the gap in reading.

Year One (Current Year Two)

PP children outperform Non PP children in Reading. (Age related) 18%+

Non PP children outperform PP children in Writing (30%+) and Maths (20%+). (Age related)

More PP children make expected progress than Non PP children in Reading (+4%).

More Non PP children make expected progress than PP children in Writing (+17%) and Maths. (+19%)

Attainment

Subject	Pupil Premium (13ch)			Non Pupil Premium (17ch)		
	R	W	M	R	W	M
Well Above age related expectations (2b / APS 15)						
Above age related expectations (2c / APS 13)	31%	8%	8%	24%	12%	12%
At age related expectations (1a / APS 11)	23%	15%	31%	12%	41%	47%
Age-related and above age-related combined	54%	23%	39%	36%	53%	59%
Below age related expectations (1b / APS 9)	23%	31%	31%	24%	24%	18%
Well Below age related expectations (1c / APS 7)	23%	46%	31%	24%	29%	24%

Progress:

Subject	Pupil Premium (13ch)			Non Pupil Premium (17ch)		
	R	W	M	R	W	M
+ Above expected progress (5+ APS)	69%	46%	54%	76%	76%	71%
+ Expected progress (4 APS)	23%	31%	15%	12%	18%	18%
Expected and above expected progress combined	92%	77%	69%	88%	94%	88%
+ Below expected progress (0-3 APS)	8%	23%	31%	12%	6%	12%

Reception (current Y1)

Use of Pupil Premium funding:

- Curriculum enrichment opportunities (including clubs, trips, visits, visitors)
- Additional Literacy and Numeracy interventions to narrow the gap and support children at risk of not reaching age-related expectations or at risk of further falling behind. (eg BLAST, additional phonics).
- Additional Literacy and Numeracy interventions to provide additional challenge for more able children.
- After-school activities in Literacy and Numeracy.
- Part funded a Learning Mentor to raise attainment of vulnerable groups / unpick barriers to learning / provide additional challenge for more able learners.
- Enhance the curriculum to meet individual needs so that all children are able to participate and experience new and challenging activities, in order to reach their full potential.
- Tailored reading programmes such as Reading Recovery and Better Reading Programme, additional guided reading sessions and 1:1 reading to narrow the gap in reading.

Reception (Current Year One) – Headline Statements

Non PP children outperform PP children in Reading (4%+) and Writing (4%+), although is the same for Maths.

Slightly more Non PP children are making expected progress in Reading than PP children, although gap is narrow (3%+)

More Non PP children make expected progress in Writing (17%+) and Maths (19%+) than PP children.

Attainment

Subject	Pupil Premium (7ch)			Non Pupil Premium (23ch)		
	R	W	M	R	W	M
Well Above age related expectations (1a / APS 11)						
Above age related expectations (1b / APS 9)						
At age related expectations (ELG / APS 8)				4%	4%	
Age-related and above age-related combined	0%	0%	0%	4%	4%	0%
Below age related expectations (1c / APS 7)						
Well Below age related expectations (40-60 / APS 6)	100%	100%	100%	96%	96%	100%

Progress:

Subject	Pupil Premium			Non Pupil Premium		
	R	W	M	R	W	M
+ Above expected progress (3+ APS)				6%	6%	
+ Expected progress (Typically Developing Child) (2 APS)	14%		14%	11%	11%	33%
Expected and above combined	14%	0%	14%	17%	17%	33%
+ Below expected progress (0-1 APS)	86%	100%	86%	83%	83%	66%