

## Literacy

Children will read a wide range of letters for different audiences and purposes, for example: informal letters to pen friends where they will be expected to discuss events such as school, holidays and achievements. They will also explore formal letters, for example: those that would be written in order to complain. Children will write a variety of letters themselves and consider who they are writing for and why they are writing.

Children will also write a selection of biased and balanced arguments, covering complex issues such as whether animals should be kept in zoos or left free to live in the wild.

## Grammar

Children will revise:

- Nouns, verbs, adjectives, adverbs.
- Commas, commas as lists, speech punctuations, brackets, dashes and ellipsis.
- Prefixes and suffixes (word beginnings and word endings)
- Clauses and phrases
- Complex sentence structures
- Tricky spelling patterns.

## Revision

It is important that children know how to revise and develop the relevant skills needed. Children will be taught how to choose something they find tricky and overcome their gap using revision guides, friends or adults, the internet or computer programmes, or by simply practising lots and lots of different examples!

## Maths

Children will look at handling data, measures, shape and space and calculations. We use graphs to interpret information and read results. The children will complete tables, graphs and charts to display data collected.

They will use 3D shapes as part of discussion about nets and features.

## Science

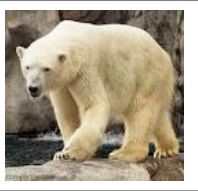
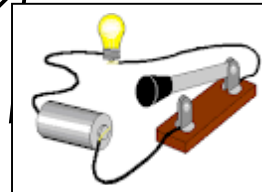
### **Electricity**

Children will be learning to:

- Understand how switches can control the flow of electricity around a circuit;
- Know that the number of bulbs and batteries in a circuit will affect how bright the bulbs are;
- Know why Faraday is famous;
- Know that the more wire in the circuit, the dimmer the bulb;
- Know how the position of a switch or switches will make a circuit change how it works;
- Describe a number of ways of generating electricity.

## ICT

We will use Education City and Mathletics as a revision tool.



**In my opinion.....**

Spring 2

**Year Six**

## Reading Comprehension

In the SATs tests, children are required to read a lot of information quickly and accurately. Therefore, we will focus on children's skimming and scanning skills when looking at complex texts. Children have to be able to locate relevant information quickly in order to answer a wide range of questions. Children will also explore the variety of question types that will appear within SATs tests.

## PE

### **Athletics**

In this unit children will be building their fitness and stamina. They will be building on their fitness through jogging, running and sprinting.

## Mental Maths sessions

Children will revise:

- Conversions of :  
Length  
Mass  
Capacity

We will learn facts about time and revise equivalent fraction, decimals and percentages