

Literacy

Children will read a wide range of persuasive texts, for example:

- adverts
- leaflets
- magazine articles
- posters

Children will focus on the structure and style of these persuasive texts before planning their own. Children will explore ways to persuade others to support their view. They will also draft, re-read, edit and improve persuasive texts. Children will then apply these skills, for example: as they persuade somebody to visit Madhlo or join our school.

Grammar

Children will develop a wide range of skills to improve Spelling, Punctuation and Grammar. They will also look at ways to broaden their understanding of a wide range of new vocabulary and their meanings.

Children will revisit some of the following: parenthesis (brackets, dashes and commas) and active and passive voices, and understand 'phrases' and 'clauses'.

Revision

As part of our school's SATs preparation programme, all children in Year Six will take part in very specific additional Reading, Writing, Grammar and Maths Boosters / interventions within the school day. Class teachers focus on children's gaps in understanding and plan focussed activities to accelerate progress.

Maths

Children will improve their understanding of:

- Algebra: Finding values of unknown numbers
- Fractions: Of shape and amounts. Mixed and improper fractions
- Handling data: Ask and answer questions related to pie charts and diagrams.
- Four operations and word problems
- Testbase questions

Science

Light

Children will use the idea that light travels in a straight line to explain that objects are seen because they give out or reflect light into the eye.

Children will explain that we see things because light travels from sources to our eyes or from light sources to objects and then to our eyes.

Children will use the idea that light travels in a straight lines to explain why shadows have the same shape as the object that cast them.



ICT

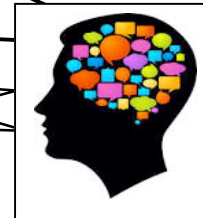
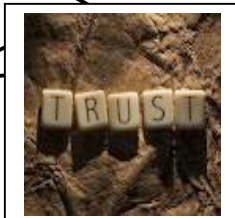
Programming:

Children will create simple programs to control a device or onscreen action and predict what will happen.

Making my own mind up

Spring 1

Year Six



Reading Comprehension

One of the main areas of focus in our reading comprehension sessions, is the key skill of inference and deduction. This means children will look at clues within different texts to form their own thoughts, feelings and opinions about an issue or topic. Children will construct well organised explanations.

PSHE

Co-operation:

- Trust games
- Sharing and skill building
- Communication techniques

PE

Dance

Children will develop their imaginative dances in a specific style, Working on their own and with a partner they will compose motifs and structure simple dances, which they will perform fluently and with control.

RE

Children will discuss and share their knowledge about:

- Forgiveness
- Who is Gordon Wilson?

A peace campaigner
* Key people world wide who promote peace and forgiveness
* Faith stories that discuss sin and forgiveness